



## Food Webs

### What I Will Be Learning In This Mastery Badge:

In this mastery badge we will learn how energy moves through an environment.

### What This Packet Includes:

It is important that you complete all aspects of this packet so that you gain the knowledge and skills that we are working on.

- I. **Discovering Lab**  
A discovering lab is a fun, introductory lab, where we discover the knowledge on our own.
- II. **Video Instruction**  
You will watch a video presented by Mr. Bertoch, and answer questions about it.
- III. **Literacy Practice**  
Reading and writing are critical life skills, and also very important to science. You will read the assigned article and complete a writing prompt.
- IV. **Applying Lab**  
An applying lab is how you pass off the Mastery Badge. It serves as the quiz. It is a hands on demonstration that you have mastered the skills and content of this badge.

### Key Things We Will Learn In This Mastery Badge

Some of the most important things we will learn in this mastery badge:

- What are food chains?
- What are food webs?
- Producers
- Primary Consumers
- Secondary Consumers
- Autotrophs and heterotrophs
- Herbivores, Omnivores, Carnivores
- The 10% Rule

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Discovering Lab

## Learning Through Hands On Activities



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### Activity: Discovering Food Webs

**Directions:** Follow the steps below to learn as much as you can about how animals get the energy they need to thrive in their environments. If you are unable to go outside, you can pick any animal that you want to complete this assignment. Make sure you record all of your answers using complete sentences.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

**Goal:** To learn as much as you can about how energy moves through an ecosystem

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**Step 1:** Go Outside (With Parental Permission). Select an animal to study. What animal did you pick?

**Step 2:** The animal you listed needs energy to survive. It gets this energy by eating. Observe your animal carefully. What do you think it eats? Name at least three things. Hint: It is okay to research this online if you get stuck.

- a.
  - b.
  - c.

**Step 3:** As you discovered in the last step, the animal you are studying eats foods that have energy locked up inside them. Whether they eat plants or other animals. Where do you think these things got their energy from? Do they eat other things, or are they plants? If they are plants, where do these plants get their energy from? Explain how each of the foods you listed in the previous step gets its energy.

- a.
- b.
- c.

**Step 4:** Is your animal at the top of the food chain, or does something else potentially eat it? let's consider what happens above this animal in a food chain. Do any predators eat the animal you are studying? Explain your answer. Even if your animal is a top-level predator, it can't live forever. What happens to its body when it dies?

**Step 5:** Based on the answers that your earlier answers, explain how you think energy moves from one living thing to another in an environment.

**Final Questions:**

Remember to answer each final question using complete sentences.

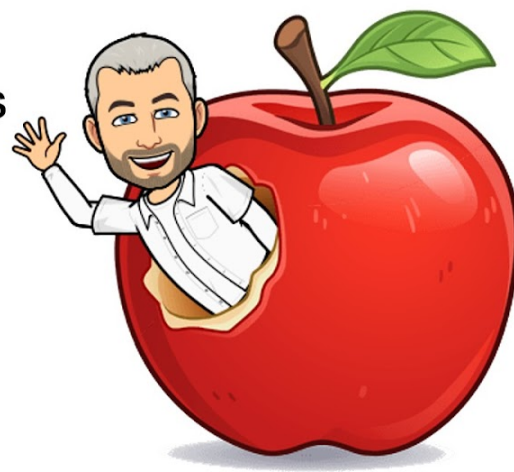
1. Where do living things get their food or energy from?

2. What role do plants play in providing food to an ecosystem?

3. What role do animals have when it comes to food and energy in an ecosystem?

# Video Instruction

## Reviewing The Teacher's Instruction At My Own Pace



### Handsome Science Teacher One Take Videos

Now that you have completed the Discovering Lab let's watch the video that goes with it. In this video Mr. Bertoch will help connect the discoveries that you made during the lab to the broader concepts covered under this badge, and will also introduce the vocabulary that goes with these concept.

### Take Your Time, Pause And Rewind As needed

You are not in a hurry! It is more important that you understand the concepts in this video than that you finish it quickly. Take your time. If you don't understand something, pause the video and use the Internet or other resources to look up the concept that has you confused.

When you finish this video, you should have a good understanding of the concepts that have been taught. If you find yourself confused, rewind, and rewatch.

### The Video For This Mastery Badge Can Be Opened Using This QR Code

This Mastery Badge includes one video:



Watch The Assigned Science Video

Scan This QR Code To Open And Watch The Assigned Video For This Mastery Badge

### Check Point

Let's make sure that you really did take your time and watch the video carefully! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

**I watched the video carefully, and paused to look up anything I didn't understand.**

### Recording Your Learning

On the next page, you will record your learning and connect it to things you already know.

### Ten Things I Learned From This Video

A powerful tool to help you retain what you learn is to take notes. Notes give you something that you can look back at later, to quickly remind your brain reinforcing the memories for the concepts you have learned. Record ten things that you learned or that you perhaps already knew that were discussed in this video.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

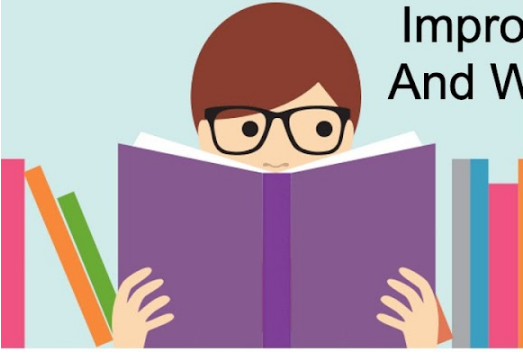
### Now, Let's Connect These New Concepts To Things You Already Knew

Another great way to help your brain retain new things is to connect these new concepts to other things that you already know. This gives your mind a place to store the new knowledge. Imagine that you are placing the new knowledge on a shelf in your brain next to facts that are already in there.

Write a paragraph explaining how the concepts taught in this video relate to things you already knew. There are no wrong answers. What are some things that you already knew that this video reminded you of?

# Literacy Practice

Improving Our Reading  
And Writing In Search of  
Knowledge



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## Activity: Reading And Writing About Food Webs

**Directions:** Reading and writing are very important life skills. Good scientists must be able to learn through reading and communicate their own discoveries through writing.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

### 1. Practice Reading For Understanding

Read the article below **for understanding**. Reading for understanding means that you take your time and monitor your own learning. If you get to the end of a sentence and you do not remember or understand what you read, **re-read it**.

### 2. Practice Writing To Communicate

Complete the writing prompt below. Do your very best to write clearly so that others will understand what you are saying. This means using correct spelling, grammar, and writing, taking your time to think about the best ways to clearly communicate to others the main ideas that you are trying to get across to them.

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## Article:



Read The Assigned Article Carefully For Understanding.

<https://handsomescienceteacher.com/Online-science-classes-kids/food-webs/>

Scan This QR Code To Open And Read The Article That Goes With This Mastery Badge

### Check Point

Let's make sure that you really did read for understanding! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

**I Read For Understanding. I did not skim the article. I understood the material that the article discussed.**

### Quiz Time

Complete the quiz at the end of the article and post your score in the box below. Your goal is to get at least 75% on the quiz. Did you accomplish this goal?

%

### Now Let's Write To Communicate

Remember that when you write to communicate you are taking your time, and explaining the topic in a detailed and concise way. Don't rush! You are not in a hurry. Think about what you are going to say, and plan how you will say it. So that someone else who reads your paragraphs will understand them easily.

**Writing Prompt:** Write two paragraphs in your own words explaining how producers, consumers, and decomposers interact in an environment.

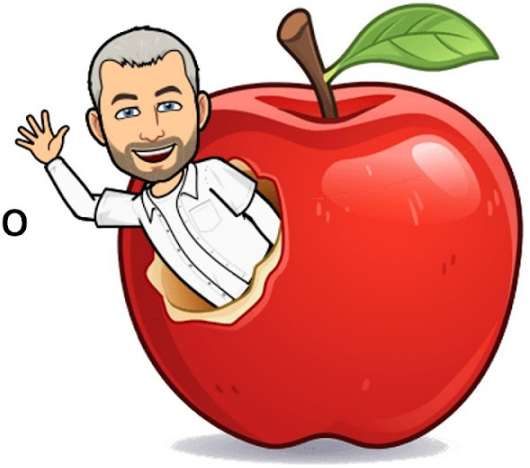
Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Applying Lab

## Proving That We Can Do It Ourselves



### Activity: Applying Food Webs

**Directions:** You are going to create your own food web model. Your model can be a diagram or it can be 3d. Complete each step below to build your own model.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

**Goal:** To create your own model of a food web

**Step 1:** Describe whether each of the following is a producer, consumer, or decomposer.

Item	Producer or Consumer
Sun	Neither
Grass	Producer
Zebra	Consumer
Mushroom	Decomposer
Lion	
Fungi	
Worm	
Tree	



**Step 2:** Add two more consumers, two more producers, and two more decomposers of your own to this list.

Item	Producer or Consumer
	Consumer
	Consumer
	Producer
	Producer
	Decomposer
	Decomposer

**Step 3:** To pass off this Mastery Badge, you need to create a detailed model including **ALL** of the producers, consumers, and decomposers that you listed above. Your model can be a diagram, a drawing, or it can be 3d, such as made out of clay or foam. **Include all of the following:**

1. Each item listed above.
2. Arrows showing how energy moves from the Sun, through producers, and from one consumer to another.



**Congratulations! You Have Completed The Entire Mastery Badge**

You have worked really hard to earn this mastery badge. More importantly, you have worked hard to earn your knowledge!

**Time To Evaluate Your Work**

Check each of the following to evaluate your work:

1. Did you do every assignment?
2. Did you read the assigned article?
3. Did you watch the assigned video?
4. Did you answer all the questions using complete sentences?
5. Are your answers accurate?

**My Self-Evaluation:**

Based on the criteria listed above, I believe I have passed off this Mastery Badge because...  
(Be detailed and specific)

**Mastery Badge Counselor Evaluation:**

I have reviewed this student's work. Based on the criteria listed above I hereby certify that they have passed off the Mastery Badge because... (Be detailed and specific) Note: Any adult may serve as a Mastery Badge Counselor, so long as they are committed to ensuring the highest standards of excellence.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Mastery  
Badge Counselor

\_\_\_\_\_  
Date

## Certificate For Your Homeschool Records

The following certificate which has been awarded through self-evaluation by the student, and also certified by a mastery badge counselor proves that the student listed thereon has completed all the work and has mastered all the concepts for the specified topic.

**Keep this on file as evidence of your successful completion of this topic.**

If audited by the State, these certificates stand as evidence that you have worked on and successfully completed a rigorous science curriculum.



The certificate features a decorative border with a repeating floral pattern. On the left side, there is a circular logo with a cartoon man's face and the text "Handsome Science Teacher Industries". The main title "Mastery Badge Certificate" is centered in a large, bold, black font. Below the title, the topic "Topic: Food Webs" is written in a purple font. A line for the student's name is provided. The central text certifies the student's completion of requirements. At the bottom, there are two lines for signatures and dates, with a small version of the logo on the right.

**Mastery Badge Certificate**

Topic: Food Webs

Student Name: \_\_\_\_\_

This certificate certifies that the person named above has completed all of the requirements to earn this Mastery Badge.

\_\_\_\_\_  
MASTERY BADGE COUNSELOR SIGNATURE

\_\_\_\_\_  
DATE AWARDED

