



# Sea Breezes, Land Breezes, Monsoons

## **What I Will Be Learning In This Mastery Badge:**

In this Mastery Badge we are going to learn about sea breezes, land breezes, and monsoons.

## **What This Packet Includes:**

It is important that you complete all aspects of this packet so that you gain the knowledge and skills that we are working on.

### **I. Discovering Lab**

A discovering lab is a fun, introductory lab, where we discover the knowledge on our own.

### **II. Video Instruction**

You will watch a video presented by Mr. Bertoch, and answer questions about it.

### **III. Literacy Practice**

Reading and writing are critical life skills, and also very important to science. You will read the assigned article and complete a writing prompt.

### **IV. Applying Lab**

An applying lab is how you pass off the Mastery Badge. It serves as the quiz. It is a hands-on demonstration that you have mastered the skills and content of this badge.

## **Key Things We Will Learn In This Mastery Badge**

Some of the most important things we will learn in this mastery badge:

- What is a sea breeze?
- What is a land breeze?
- What causes sea breezes and land breezes?
- What is a monsoon?
- What causes the wet and dry cycles of a monsoon?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Discovering Lab

## Learning Through Hands On Activities



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### Activity: Discovering Sea Breezes

Directions: Follow the directions below.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

Goal: To learn as much as you can about sea breezes

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#### Creating My Own Sea Breeze

For this lab you will need two cake pans, ice water, sand, and an incense stick.

##### Step 1.

With an adult's help, place your sand into a pan and heat it up on the stove. You want to get it nice and hot. Stir it repeatedly so that the temperature is even throughout the sand.

##### Step 2.

With an adult's help pour the hot sand into a cake pan. And flatten it out, so that it feels up the entire pan.

##### Step 3.

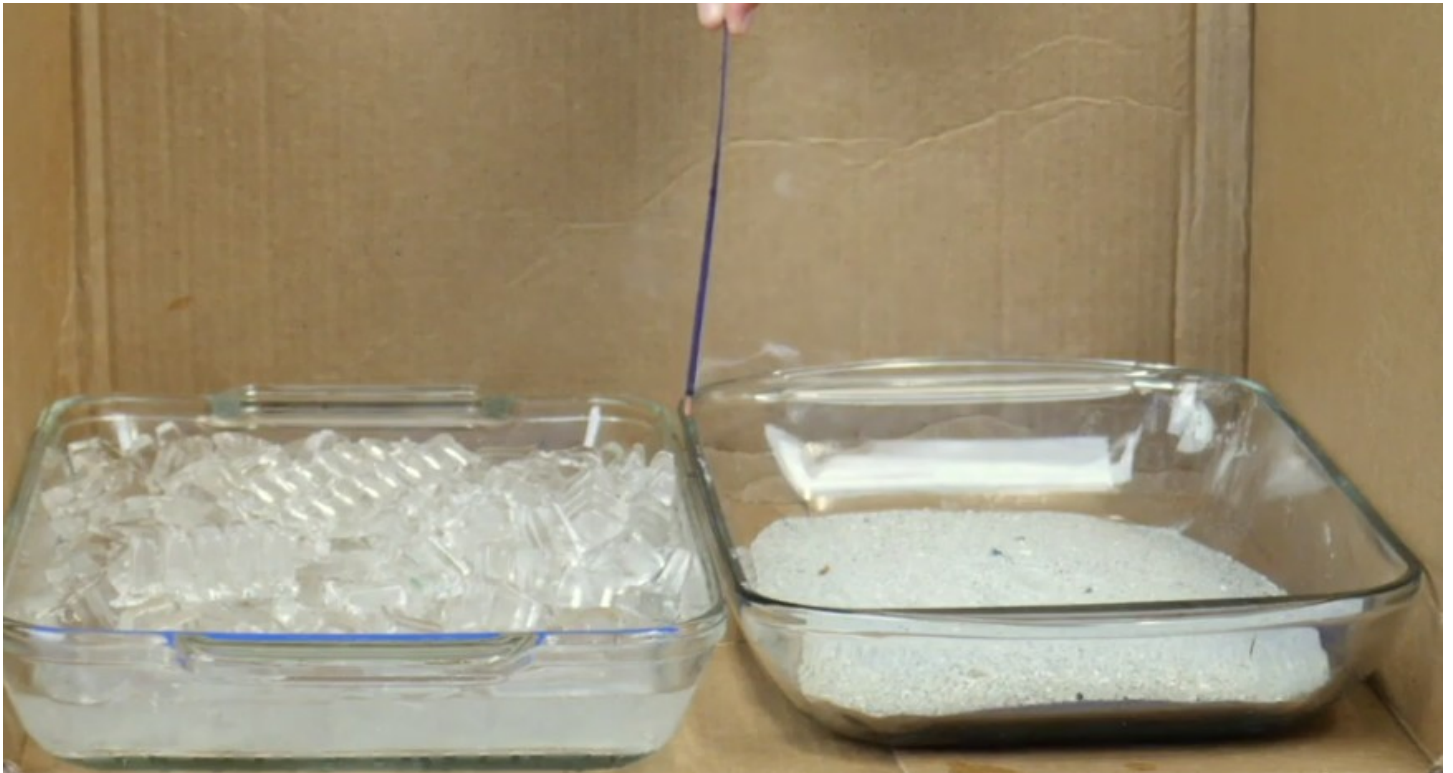
Fill a second cake pan with freezing cold ice water. It is okay to leave the ice in the water. We want to make it as cold as possible.

##### Step 4.

Place both pans as close together as you can inside of a cardboard box.

**Step 5.**

Hold a burning incense between the two pans, and observe what happens.



What did you notice about the smoke? Which direction did it move?

A large, empty light gray rectangular box provided for the student to write their observations.

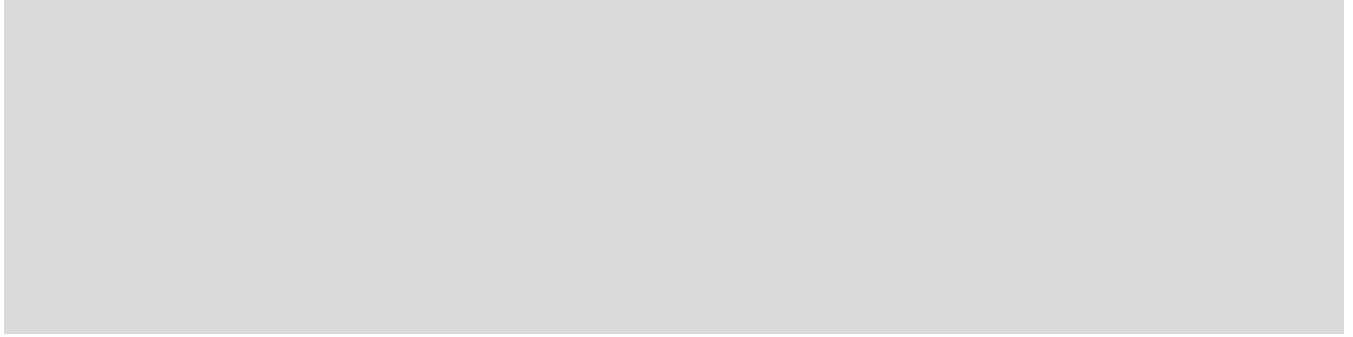
Draw a picture of showing how the smoke moved in your experiment.

A large, empty light gray rectangular box provided for the student to draw a picture of the smoke movement.

## Final Questions

Remember to answer each question using complete sentences.

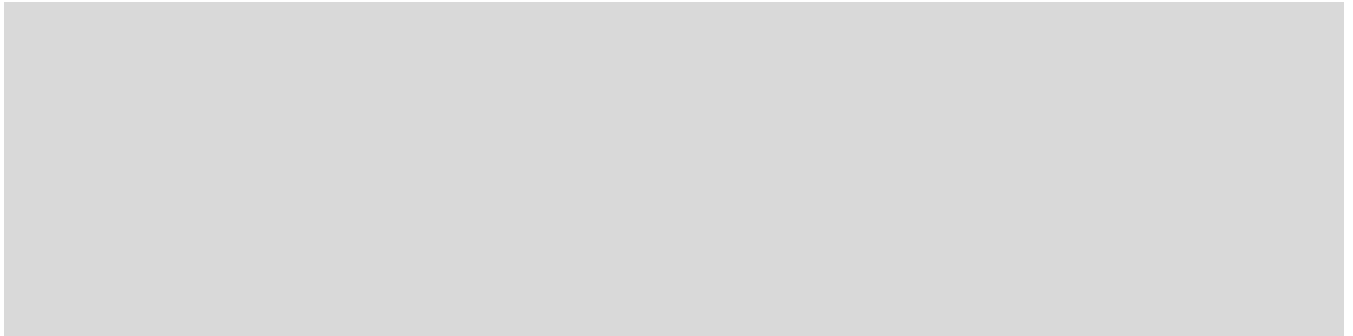
1. Why do you think the smoke moved the way it did?



2. In our experiment we saw that when hot sand and cold water sit side-by-side it creates wind. How do you think this might relate to the ocean?

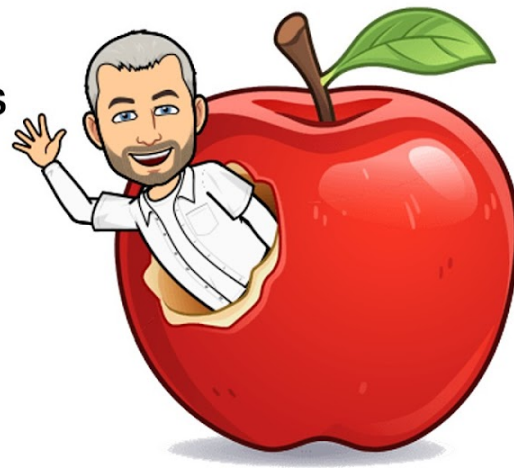


3. What do you think might have happened if the sand was cold and the water was hot?



# Video Instruction

## Reviewing The Teacher's Instruction At My Own Pace



### Handsome Science Teacher One Take Videos

Now that you have completed the Discovering Lab let's watch the video that goes with it. In this video Mr. Bertoch will help connect the discoveries that you made during the lab to the broader concepts covered under this badge, and will also introduce the vocabulary that goes with these concept.

### Take Your Time, Pause And Rewind As needed

You are not in a hurry! It is more important that you understand the concepts in this video than that you finish it quickly. Take your time. If you don't understand something, pause the video and use the Internet or other resources to look up the concept that has you confused.

When you finish this video, you should have a good understanding of the concepts that have been taught. If you find yourself confused, rewind, and rewatch.

### The Video For This Mastery Badge Can Be Opened Using This QR Code

This Mastery Badge includes one video:



Watch The Assigned Science Video

**Scan This QR Code To Open And Watch The Assigned Video For This Mastery Badge**

### Check Point

Let's make sure that you really did take your time and watch the video carefully! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

**I watched the video carefully and paused to look up anything I didn't understand.**

### Recording Your Learning

On the next page, you will record your learning and connect it to things you already know.

### Ten Things I Learned From This Video

A powerful tool to help you retain what you learn is to take notes. Notes give you something that you can look back at later, to quickly remind your brain reinforcing the memories for the concepts you have learned. Record ten things that you learned or that you perhaps already knew that were discussed in this video.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

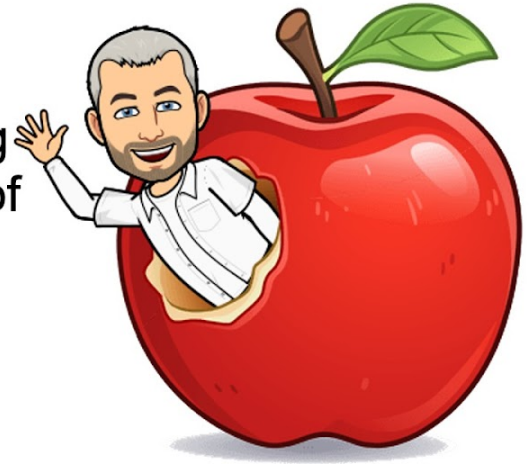
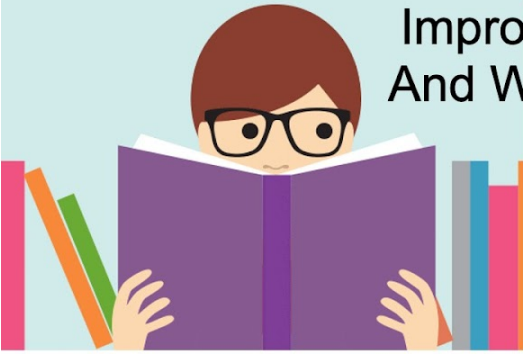
### Now, Let's Connect These New Concepts To Things You Already Knew

Another great way to help your brain retain new things is to connect these new concepts to other things that you already know. This gives your mind a place to store the new knowledge. Imagine that you are placing the new knowledge on a shelf in your brain next to facts that are already in there.

Write a paragraph explaining how the concepts taught in this video relate to things you already knew. There are no wrong answers. What are some things that you already knew that this video reminded you of?

# Literacy Practice

Improving Our Reading  
And Writing In Search of  
Knowledge



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## Activity: Reading And Writing About The Formation of The Earth

**Directions:** Reading and writing are very important life skills. Good scientists must be able to learn through reading and communicate their own discoveries through writing.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

### 1. Practice Reading For Understanding

Read the article below **for understanding**. Reading for understanding means that you take your time and monitor your own learning. If you get to the end of a sentence and you do not remember or understand what you read, **re-read it**.

### 2. Practice Writing To Communicate

Complete the writing prompt below. Do your very best to write clearly so that others will understand what you are saying. This means using correct spelling, grammar, and writing, taking your time to think about the best ways to clearly communicate to others the main ideas that you are trying to get across to them.

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## Article:



Read The Assigned Article Carefully For Understanding.

<https://handsomescienceteacher.com/Online-science-classes-kids/sea-and-land-breezes/>

Scan This QR Code To Open And Read The Article That Goes With This Mastery Badge

### Check Point

Let's make sure that you really did read for understanding! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

**I Read For Understanding. I did not skim the article. I understood the material that the article discussed.**

### Quiz Time

Complete the quiz at the end of the article and post your score in the box below. Your goal is to get at least 75% on the quiz. Did you accomplish this goal?

%

### Now Let's Write To Communicate

Remember that when you write to communicate you are taking your time, and explaining the topic in a detailed and concise way. Don't rush! You are not in a hurry. Think about what you are going to say, and plan how you will say it. So that someone else who reads your paragraphs will understand them easily.

**Writing Prompt:** Write two paragraphs explaining how sea breezes and land breezes form.

Blank writing area for the student to write two paragraphs explaining how sea breezes and land breezes form.



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Applying Lab

## Proving That We Can Do It Ourselves



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### Activity: Applying Sea Breezes, Land Breezes, And Monsoons

**Directions:** Follow the instructions below to create a map of the atmospheric and oceanic currents.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

**Goal:** To demonstrate your understanding of sea breezes, land breezes, and monsoons

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You have been elected to serve on the city council for the city of Ocean Bluff. One of your first assignments is to help create signs informing tourists of the best times of day to fly kites on the beach. Create a large sign, that can be posted on the beach.

**Make sure your sign includes all of the following:**

- An explanation of sea breezes and land breezes.
- A diagram of sea breezes and land breezes.
- Information for tourists on how these breezes will change depending on the time of day, and how this will affect their kite-flying activities.



**Congratulations! You Have Completed The Entire Mastery Badge**

You have worked really hard to earn this mastery badge. More importantly, you have worked hard to earn your knowledge!

**Time To Evaluate Your Work**

Check each of the following to evaluate your work:

1. Did you do every assignment?
2. Did you read the assigned article?
3. Did you watch the assigned video?
4. Did you answer all the questions using complete sentences?
5. Are your answers accurate?

**My Self-Evaluation:**

Based on the criteria listed above, I believe I have passed off this Mastery Badge because...  
(Be detailed and specific)

**Mastery Badge Counselor Evaluation:**

I have reviewed this student's work. Based on the criteria listed above I hereby certify that they have passed off the Mastery Badge because... (Be detailed and specific) Note: Any adult may serve as a Mastery Badge Counselor, so long as they are committed to ensuring the highest standards of excellence.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Mastery  
Badge Counselor

\_\_\_\_\_  
Date

## Certificate For Your Homeschool Records

The following certificate which has been awarded through self-evaluation by the student, and also certified by a mastery badge counselor proves that the student listed thereon has completed all the work and has mastered all the concepts for the specified topic.

**Keep this on file as evidence of your successful completion of this topic.**

If audited by the State, these certificates stand as evidence that you have worked on and successfully completed a rigorous science curriculum.

