



# Gyres, Atmospheric Currents & Oceanic Currents

## What I Will Be Learning In This Mastery Badge:

In this Mastery Badge we are going to learn about subtropical highs and how these create gyres in the oceans and prevailing winds in the atmosphere.

## What This Packet Includes:

It is important that you complete all aspects of this packet so that you gain the knowledge and skills that we are working on.

### I. **Discovering Lab**

A discovering lab is a fun, introductory lab, where we discover the knowledge on our own.

### II. **Video Instruction**

You will watch a video presented by Mr. Bertoch, and answer questions about it.

### III. **Literacy Practice**

Reading and writing are critical life skills, and also very important to science. You will read the assigned article and complete a writing prompt.

### IV. **Applying Lab**

An applying lab is how you pass off the Mastery Badge. It serves as the quiz. It is a hands-on demonstration that you have mastered the skills and content of this badge.

## Key Things We Will Learn In This Mastery Badge

Some of the most important things we will learn in this mastery badge:

- What is a subtropical high?
- Subtropical highs create gyres in the ocean basins.
- Gyres lead to ocean currents.
- Oceanic currents affect climate.
- Subtropical highs create bands of prevailing winds in the atmosphere.
- Winds are named based on where they come from.
- The names of each of the atmospheric currents.

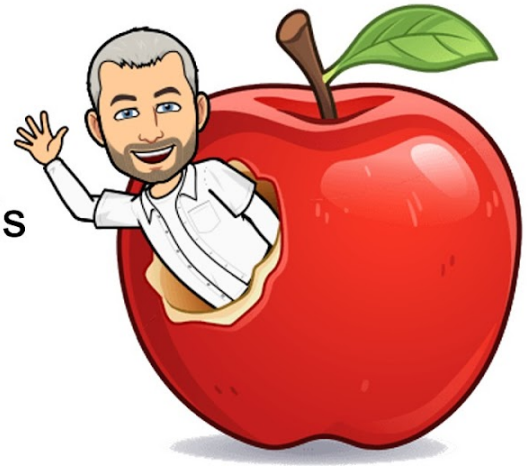
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# Discovering Lab

## Learning Through Hands On Activities



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### Activity: Discovering Ocean Currents

Directions: Follow the directions below.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

Goal: To learn as much as you can about oceanic currents

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#### Creating My Own Oceanic Currents

For this lab you will need a paper or plastic disposable cup, a large glass cake pan, cold water, hot water, a thumbtack, and food coloring.

##### Step 1.

With an adult's supervision, carefully fill a disposable cup with hot water. The hotter the better, but be careful not to get burned.

##### Step 2.

Add red food coloring to the hot water and mix it in. Be careful not to get the water too dark. You want it red, but not black. You will get better results if you can still see through it.

##### Step 3.

Fill a large glass cake pan with cold water. The colder the better. You can use ice to get the water cold, but remove the ice before finishing the experiment.

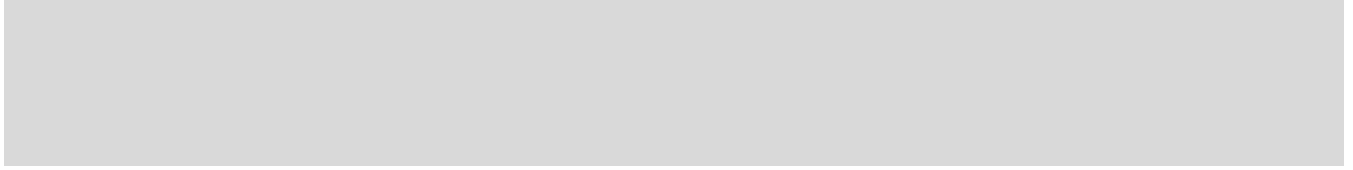
##### Step 4.

Add blue food coloring to the cold water. Again, be careful not to get the water too dark.

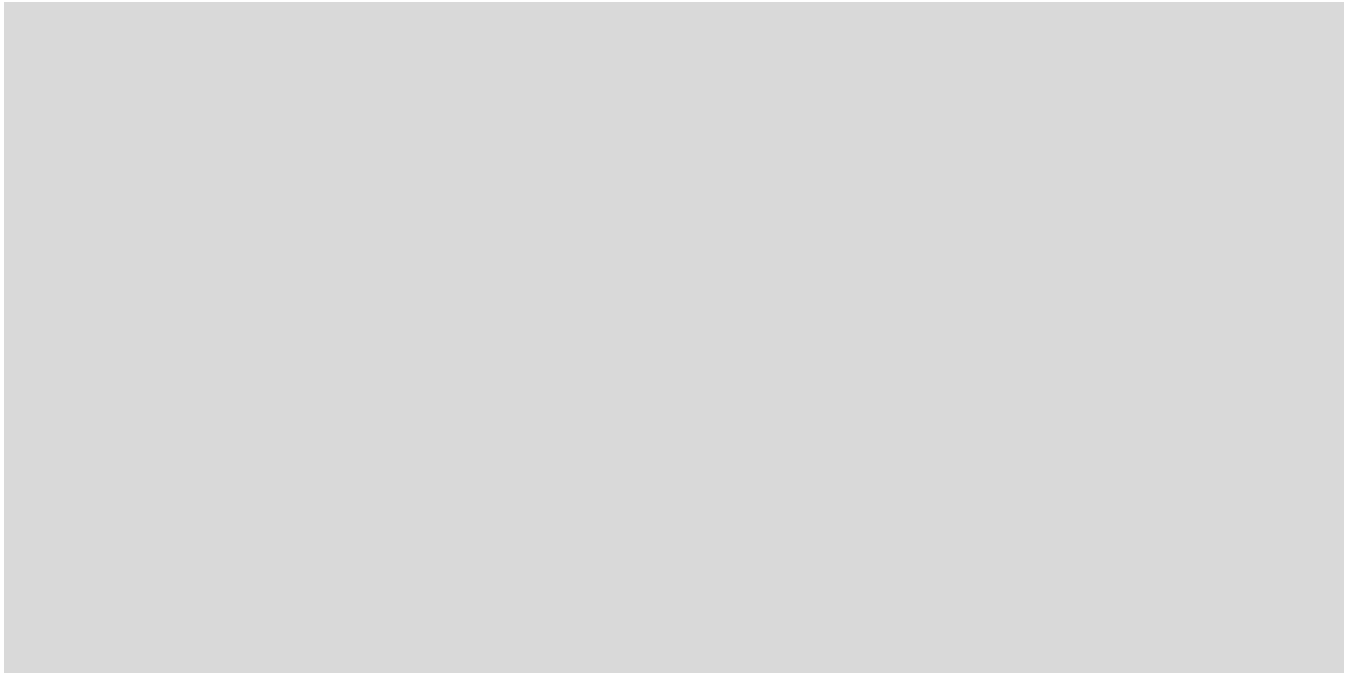
**Step 5.**

Being careful not to get burned, take a thumbtack, and stick it through the disposable cup, near the bottom. Then, leaving the pin in the cup, set the cup in the glass pan. Once the cup is in place, remove the thumbtack and observe what happens.

What did you observe? What happened as the hot water leaked out of the cup into the pan of cold water?

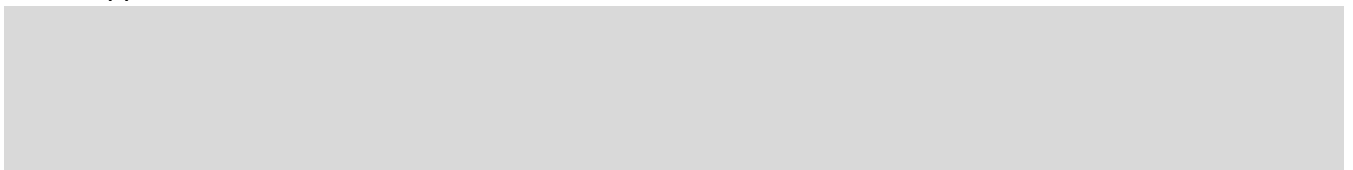


Draw a picture of what it looked like as the hot and cold water mixed.

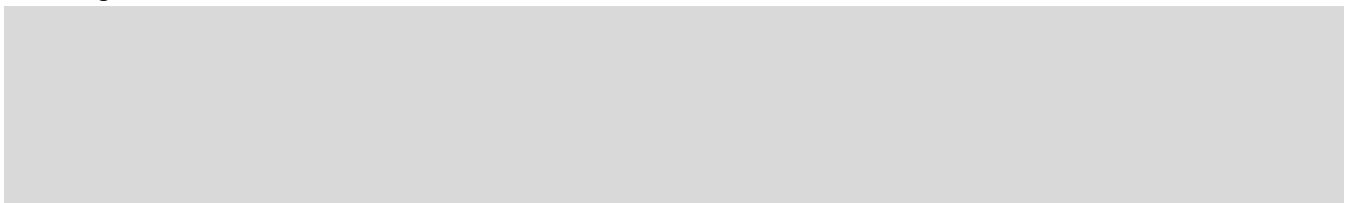
**Final Questions**

Remember to answer each question using complete sentences.

1. What happens when cold and hot water mix?

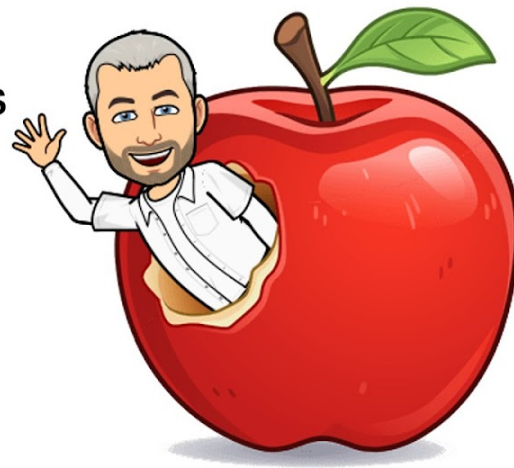


2. How might this relate to the Earth's oceans?



# Video Instruction

## Reviewing The Teacher's Instruction At My Own Pace



### Handsome Science Teacher One Take Videos

Now that you have completed the Discovering Lab let's watch the video that goes with it. In this video Mr. Bertoch will help connect the discoveries that you made during the lab to the broader concepts covered under this badge, and will also introduce the vocabulary that goes with these concept.

### Take Your Time, Pause And Rewind As needed

You are not in a hurry! It is more important that you understand the concepts in this video than that you finish it quickly. Take your time. If you don't understand something, pause the video and use the Internet or other resources to look up the concept that has you confused.

When you finish this video, you should have a good understanding of the concepts that have been taught. If you find yourself confused, rewind, and rewatch.

### The Video For This Mastery Badge Can Be Opened Using This QR Code

This Mastery Badge includes one video:



Watch The Assigned Science Video

Scan This QR Code To Open And Watch The Assigned Video For This Mastery Badge

### Check Point

Let's make sure that you really did take your time and watch the video carefully! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

**I watched the video carefully and paused to look up anything I didn't understand.**

### Recording Your Learning

On the next page, you will record your learning and connect it to things you already know.

### Ten Things I Learned From This Video

A powerful tool to help you retain what you learn is to take notes. Notes give you something that you can look back at later, to quickly remind your brain reinforcing the memories for the concepts you have learned. Record ten things that you learned or that you perhaps already knew that were discussed in this video.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

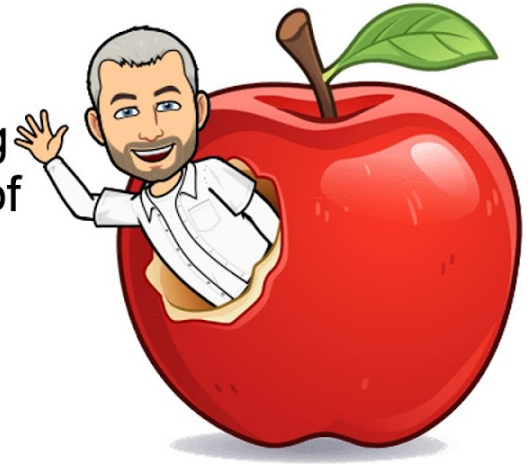
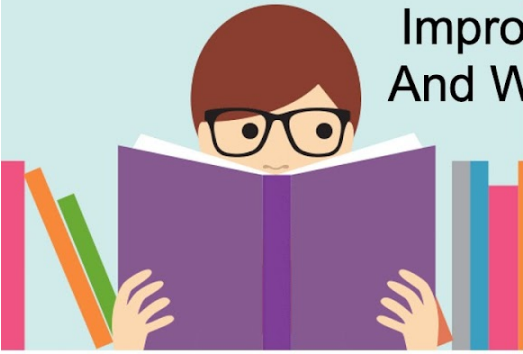
### Now, Let's Connect These New Concepts To Things You Already Knew

Another great way to help your brain retain new things is to connect these new concepts to other things that you already know. This gives your mind a place to store the new knowledge. Imagine that you are placing the new knowledge on a shelf in your brain next to facts that are already in there.

Write a paragraph explaining how the concepts taught in this video relate to things you already knew. There are no wrong answers. What are some things that you already knew that this video reminded you of?

# Literacy Practice

Improving Our Reading  
And Writing In Search of  
Knowledge



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## Activity: Reading And Writing About The Formation of The Earth

**Directions:** Reading and writing are very important life skills. Good scientists must be able to learn through reading and communicate their own discoveries through writing.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

**Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment**

### 1. Practice Reading For Understanding

Read the article below **for understanding**. Reading for understanding means that you take your time and monitor your own learning. If you get to the end of a sentence and you do not remember or understand what you read, **re-read it**.

### 2. Practice Writing To Communicate

Complete the writing prompt below. Do your very best to write clearly so that others will understand what you are saying. This means using correct spelling, grammar, and writing, taking your time to think about the best ways to clearly communicate to others the main ideas that you are trying to get across to them.

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## Article:



Read The Assigned Article Carefully For Understanding.

<https://handsomescienceteacher.com/Online-science-classes-kids/circulation-of-the-atmosphere-atmospheric-currents/>

**Scan This QR Code To Open And Read The Article That Goes With This Mastery Badge**

### Check Point

Let's make sure that you really did read for understanding! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

**I Read For Understanding. I did not skim the article. I understood the material that the article discussed.**

### Quiz Time

Complete the quiz at the end of the article and post your score in the box below. Your goal is to get at least 75% on the quiz. Did you accomplish this goal?

%

### Now Let's Write To Communicate

Remember that when you write to communicate you are taking your time, and explaining the topic in a detailed and concise way. Don't rush! You are not in a hurry. Think about what you are going to say, and plan how you will say it. So that someone else who reads your paragraphs will understand them easily.

**Writing Prompt:** Write two paragraphs explaining what causes atmospheric currents.



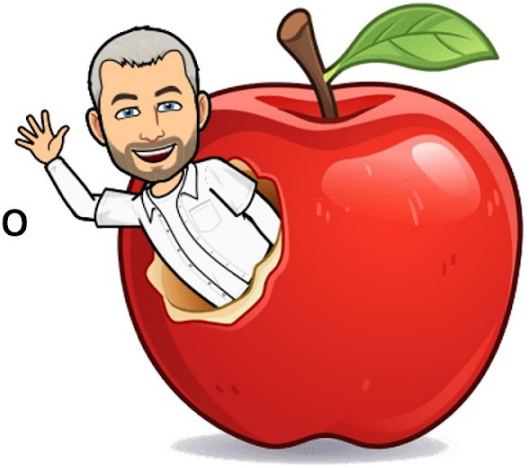
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# Applying Lab

## Proving That We Can Do It Ourselves



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### Activity: Applying Atmospheric And Oceanic Currents

**Directions:** Follow the instructions below to create a map of the atmospheric and oceanic currents.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

**Goal:** To demonstrate your understanding of the currents that move through the atmosphere and oceans.

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The year is 1493, and Kristof Kolumbu has hired you to help him on his expedition across the ocean. Kristof isn't as famous as that other explorer with a similar name, The one with all the cities, countries, and holidays named after him. Kristof is sad, and wants cities and holidays named after him as well. Your job is to create a map of the Earth that he can use on his expedition.

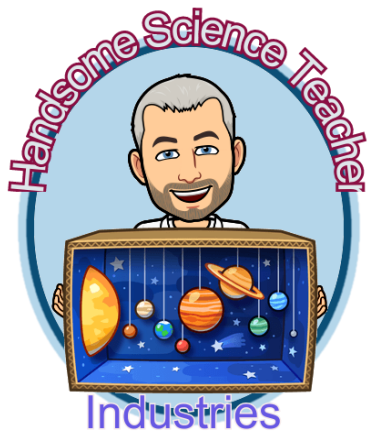
Include major oceanic and atmospheric currents on your map. He will need both of these to power his sailing vessels across the ocean.

**Make sure your map includes all of the following:**

- All of the gyres and currents found around each major ocean basin.
- All of the prevailing winds (atmospheric currents).
- Labels of each current, gyre, and subtropical high.
- Make sure your map is in color.

**Complete your map on a separate piece of paper.**





**Congratulations! You Have Completed The Entire Mastery Badge**

You have worked really hard to earn this mastery badge. More importantly, you have worked hard to earn your knowledge!

**Time To Evaluate Your Work**

Check each of the following to evaluate your work:

1. Did you do every assignment?
2. Did you read the assigned article?
3. Did you watch the assigned video?
4. Did you answer all the questions using complete sentences?
5. Are your answers accurate?

**My Self-Evaluation:**

Based on the criteria listed above, I believe I have passed off this Mastery Badge because...  
(Be detailed and specific)

**Mastery Badge Counselor Evaluation:**

I have reviewed this student's work. Based on the criteria listed above I hereby certify that they have passed off the Mastery Badge because... (Be detailed and specific) Note: Any adult may serve as a Mastery Badge Counselor, so long as they are committed to ensuring the highest standards of excellence.

\_\_\_\_\_  
**Student's Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Signature of Mastery  
Badge Counselor**

\_\_\_\_\_  
**Date**

## Certificate For Your Homeschool Records

The following certificate which has been awarded through self-evaluation by the student, and also certified by a mastery badge counselor proves that the student listed thereon has completed all the work and has mastered all the concepts for the specified topic.

**Keep this on file as evidence of your successful completion of this topic.**

If audited by the State, these certificates stand as evidence that you have worked on and successfully completed a rigorous science curriculum.

