

### **Climate Factors**

### What I Will Be Learning In This Mastery Badge:

In this mastery badge we will learn about what climate is, how climate is different than weather, and about the factors that impact climate.

### What This Packet Includes:

It is important that you complete all aspects of this packet so that you gain the knowledge and skills that we are working on.

### Discovering Lab

A discovering lab is a fun, introductory lab, where we discover the knowledge on our own.

### II. Video Instruction

You will watch a video presented by Mr. Bertoch, and answer questions about it.

### III. Literacy Practice

Reading and writing are critical life skills, and also very important to science. You will read the assigned article and complete a writing prompt.

### IV. Applying Lab

An applying lab is how you pass off the Mastery Badge. It serves as the quiz. It is a hands on demonstration that you have mastered the skills and content of this badge.

### **Key Things We Will Learn In This Mastery Badge**

Some of the most important things we will learn in this mastery badge:

- What is climate?
- What is latitude?
- How is latitude measured?
- How does latitude affect climate?
- What is elevation?
- How does elevation affect climate?
- How do mountains affect climate?



Discovering Lab &

Learning Through Hands
On Activities



### **Activity: Discovering Latitude**

Directions: For this lab you will use a large ball and a heat source, such as a hair blower, or heat lamp.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

Goal: To learn as much as you can about how latitude affects temperature.



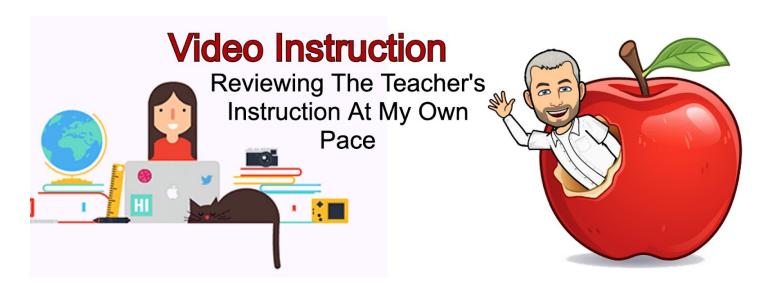
### **Warming A Ball**

For this experiment you need a large ball. At least the size of a volleyball but a beach ball would be even better. You are going to warm the ball using a hair blower, heat lamp, or heater.

- Step 1. Hold your ball at least three feet from the heat source.
- Step 2. Observe how it warms up by periodically touching the surface with your finger in different places.
- Step 3. Notice how different parts of the ball are warmer than other parts of the ball.

Where is the ball the warmest?							
Where is the ball the coolest?							
How does the temperature in the middle of the ball compare to the temperature at the top or bottom of the ball?							
Thow does the temperature in the middle of the ball compare to the temperature at the top of bottom of the ball.							
Explain what you think causes these temperature differences.							
Final Questions:							
Use complete sentences.							
1. What happens to the temperature of the ball when you get closer to the poles?							
2. Why do you think this occurs?							
2. How do you think this might relate to tompore tures, on the ourfees of the Forth? Be detailed							
3. How do you think this might relate to temperatures on the surface of the Earth? Be detailed.							

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### **Handsome Science Teacher One Take Videos**

Now that you have completed the Discovering Lab let's watch the video that goes with it. In this video Mr. Bertoch will help connect the discoveries that you made during the lab to the broader concepts covered under this badge, and will also introduce the vocabulary that goes with these concept.

### Take Your Time, Pause And Rewind As needed

You are not in a hurry! It is more important that you understand the concepts in this video than that you finish it quickly. Take your time. If you don't understand something, pause the video and use the Internet or other resources to look up the concept that has you confused.

When you finish this video, you should have a good understanding of the concepts that have been taught. If you find yourself confused, rewind, and rewatch.

### The Video For This Mastery Badge Can Be Opened Using This QR Code

This Mastery Badge includes one video:



Watch The Assigned Science Video

Scan This QR Code To Open And Watch The Assigned Video For This Mastery Badge

### **Check Point**

Let's make sure that you really did take your time and watch the video carefully! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

I watched the video carefully, and paused to look up anything I didn't understand.

### **Recording Your Learning**

On the next page, you will record your learning and connect it to things you already know.

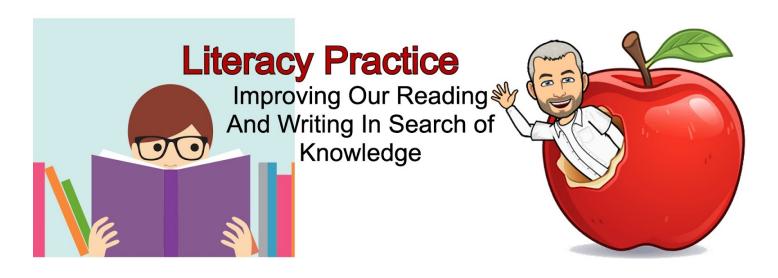
## Ten Things I Learned From This Video A powerful tool to help you retain what you learn is to take notes. Notes give you something that you can look back at later, to quickly remind your brain reinforcing the memories for the concepts you have learned. Record ten things that you learned or that you perhaps already knew that were discussed in this video. 1. 2.

# 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

### Now, Let's Connect These New Concepts To Things You Already Knew

Another great way to help your brain retain new things is to connect these new concepts to other things that you already know. This gives your mind a place to store the new knowledge. Imagine that you are placing the new knowledge on a shelf in your brain next to facts that are already in there.

Write a paragraph explaining how the concepts taught in this video relate to things you already knew. There are no wrong answers. What are some things that you already knew that this video reminded you of?



### **Activity: Reading And Writing About Lunar Phases**

**Directions:** Reading and writing are very important life skills. Good scientists must be able to learn through reading and communicate their own discoveries through writing.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

### 1. Practice Reading For Understanding

Read the article below **for understanding**. Reading for understanding means that you take your time and monitor your own learning. If you get to the end of a sentence and you do not remember or understand what you read, **re-read it.** 

### 2. Practice Writing To Communicate

Complete the writing prompt below. Do your very best to write clearly so that others will understand what you are saying. This means using correct spelling, grammar, and writing, taking your time to think about the best ways to clearly communicate to others the main ideas that you are trying to get across to them.

### Article:



Read The Assigned Article Carefully For Understanding.

https://handsomescienceteacher.com/Online-science-classes-kids/climatic-controls/

Scan This QR Code To Open And Read The Article That Goes With This Mastery Badge

### **Check Point**

Let's make sure that you really did read for understanding! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

I Read For Understanding. I did not skim the article. I understood the material that the article discussed.

### **Quiz Time**

Complete the quiz at the end of the article and post your score in the box below. Your goal is to get at least 75% on the quiz. Did you accomplish this goal?

%

### **Now Let's Write To Communicate**

Remember that when you write to communicate you are taking your time, and explaining the topic in a detailed and concise way. Don't rush! You are not in a hurry. Think about what you are going to say, and plan how you will say it. So that someone else who reads your paragraphs will understand them easily.

Writing Prompt: Write two paragraphs in your own words explaining how different factors impact the

temperature in an area.



## **Applying Lab**

Proving That We Can Do It Ourselves



**Directions:** Complete each of the parts below. Record your observations in the space provided.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

Goal: To collect and interpret data about the temperature of various parts of the Earth.

### **Collecting Data**

For this assignment you will collect data on the average annual temperature for each city listed below. Record the average temperature by writing it next to the name of the city on the map.

Hint: To find the average annual temperature you can use a search engine, and search "Average Annual Temperature For..."

Weather.com is also a great resource.



What pa	atterns do you see?
How do	es this compare to the experiment you did earlier with the ball?
Explain	what you think causes these temperature differences.
	uestions: What happens to the temperature of the Earth as you get closer to the poles?
2.	What happens to the temperature of the Earth as you get closer to the equator?
3.	Why do you think this occurs? Be detailed.



### **Congratulations! You Have Completed The Entire Mastery Badge**

You have worked really hard to earn this mastery badge. More importantly, you have worked hard to earn your knowledge!

### **Time To Evaluate Your Work**

Check each of the following to evaluate your work:

- Did you do every assignment?
- 2. Did you read the assigned article?
- 3. Did you watch the assigned video?
- 4. Did you answer all the guestions using complete sentences?

	t's work. Based on the crite (Be detailed and specific) N	eria listed above I hereby certify that th lote: Any adult may serve as a Master ds of excellence.	
	(Be detailed ans specific)		is mastery bauge because
Industries	My Self-Evaluation:	d above, I believe I have passed off th	uis Mastony Radgo hocauso
* • * * * *	<ol><li>Are your answers</li></ol>	s accurate?	

**Badge Counselor** 

### **Certificate For Your Homeschool Records**

The following certificate which has been awarded through self-evaluation by the student, and also certified by a mastery badge counselor proves that the student listed thereon has completed all the work and has mastered all the concepts for the specified topic.

### Keep this on file as evidence of your successful completion of this topic.

If audited by the State, these certificates stand as evidence that you have worked on and successfully completed a rigorous science curriculum.

