



# The Rock Cycle

## **What I Will Be Learning In This Mastery Badge:**

In this mastery badge you will learn about the rock cycle. You will discover that rocks are constantly changing from one type of rock to another and that these changes are predictable. You will become familiar with the three main types of rocks, and learn the main characteristics of each type.

## **What This Packet Includes:**

It is important that you complete all aspects of this packet so that you gain the knowledge and skills that we are working on.

### **I. Discovering Lab**

A discovering lab is a fun, introductory lab, where we discover the knowledge on our own.

### **II. Video Instruction**

You will watch a video presented by Mr. Bertoch, and answer questions about it.

### **III. Literacy Practice**

Reading and writing are critical life skills, and also very important to science. You will read the assigned article and complete a writing prompt.

### **IV. Applying Lab**

An applying lab is how you pass off the Mastery Badge. It serves as the quiz. It is a hands on demonstration that you have mastered the skills and content of this badge.

## **Key Things We Will Learn In This Mastery Badge**

Some of the most important things we will learn in this mastery badge:

- The Rock Cycle
- Igneous Rock
- Sedimentary Rock
- Metamorphic Rock
- Crystallization, Melting, Weather & Erosion
- Lake Succession
- The Law of Superposition

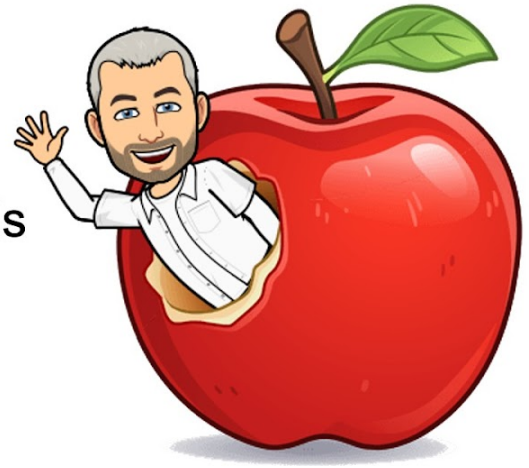
Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Discovering Lab

## Learning Through Hands On Activities



---

### Activity: Discovering How Rocks Are Classified

**Directions:** Follow the steps below to discover how rocks are alike and how they are different.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

**Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment**

**Goal:** To learn as much as you can about how rocks are classified.

---

### Observing Rocks Part I: Rock Collection

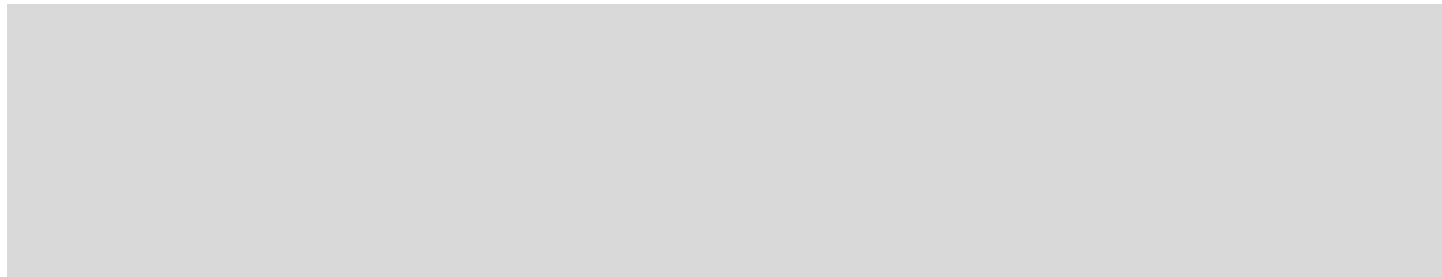
**Instructions:** Go outside and gather a collection of at least 100 rocks. Try to find a wide variety of colors, textures, and shapes. If your rocks are all too similar the rest of this lab will be difficult for you to complete.

**Classify Your Rocks Into Piles** Make piles based on how your rocks are alike and how they are different. There is no wrong way to do this, but make sure you have at least three piles. More are okay.

Describe each pile of rocks. What do they have in common? How are they different?

## Observing Rocks Part II: Experimenting On My Rocks

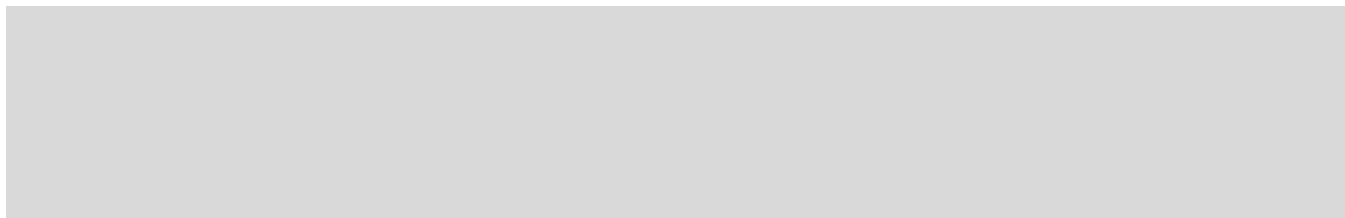
**Instructions:** Using a sidewalk, take each rock and draw a line (like chalk). In science we call this a streak. After observing the streaks of each pile do you still think they belong together, or do you want to change your piles at all? How were the streaks alike, how were they different?



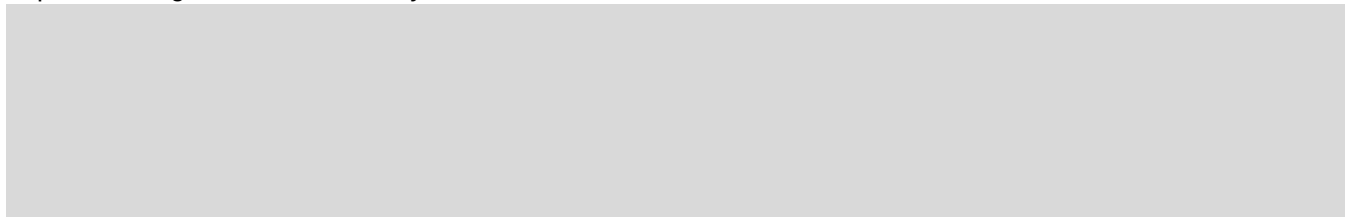
### Final Questions:

Answer each question using complete sentences.

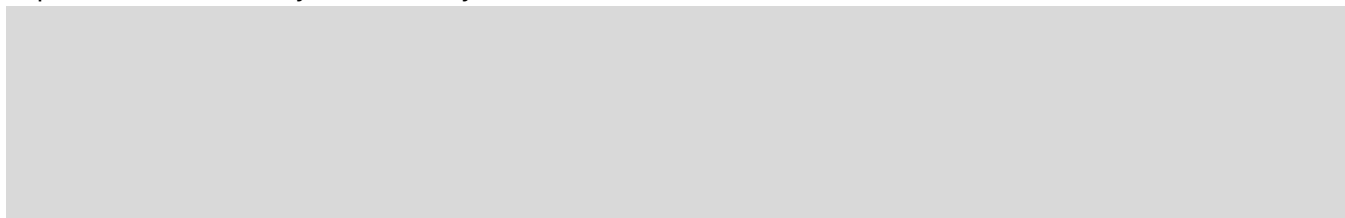
1. What are the three main classifications of rocks that scientists use?



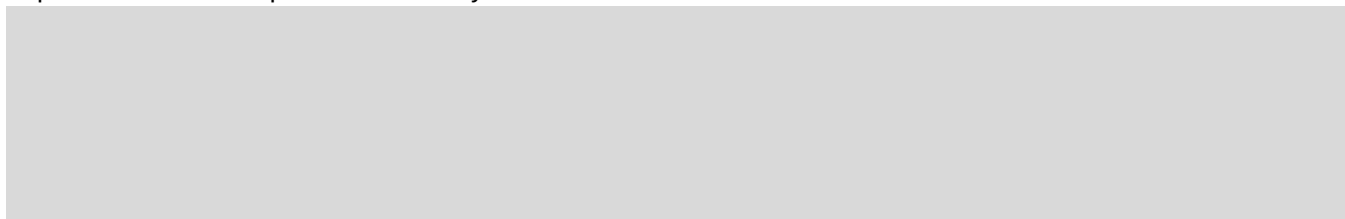
2. Explain what igneous rocks are in your own words.



3. Explain what sedimentary rocks are in your own words.

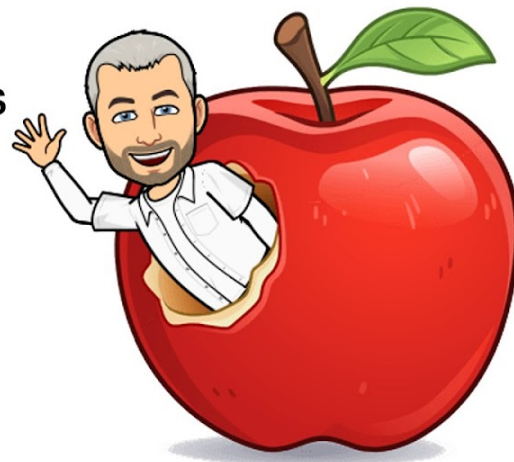


4. Explain what metamorphic rocks are in your own words.



# Video Instruction

## Reviewing The Teacher's Instruction At My Own Pace



### Handsome Science Teacher One Take Videos

Now that you have completed the Discovering Lab let's watch the video that goes with it. In this video Mr. Bertoch will help connect the discoveries that you made during the lab to the broader concepts covered under this badge, and will also introduce the vocabulary that goes with these concept.

### Take Your Time, Pause And Rewind As needed

You are not in a hurry! It is more important that you understand the concepts in this video than that you finish it quickly. Take your time. If you don't understand something, pause the video and use the Internet or other resources to look up the concept that has you confused.

When you finish this video, you should have a good understanding of the concepts that have been taught. If you find yourself confused, rewind, and rewatch.

### The Video For This Mastery Badge Can Be Opened Using This QR Code

This Mastery Badge includes one video:



Watch The Assigned Science Video

**Scan This QR Code To Open And Watch The Assigned Video For This Mastery Badge**

### Check Point

Let's make sure that you really did take your time and watch the video carefully! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

**I watched the video carefully, and paused to look up anything I didn't understand.**

### Recording Your Learning

On the next page, you will record your learning and connect it to things you already know.

### Ten Things I Learned From This Video

A powerful tool to help you retain what you learn is to take notes. Notes give you something that you can look back at later, to quickly remind your brain reinforcing the memories for the concepts you have learned. Record ten things that you learned or that you perhaps already knew that were discussed in this video.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

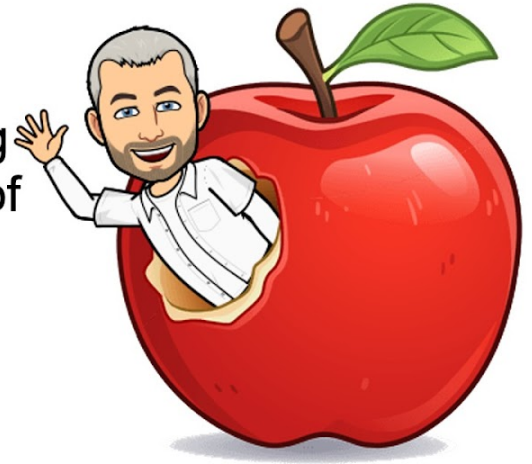
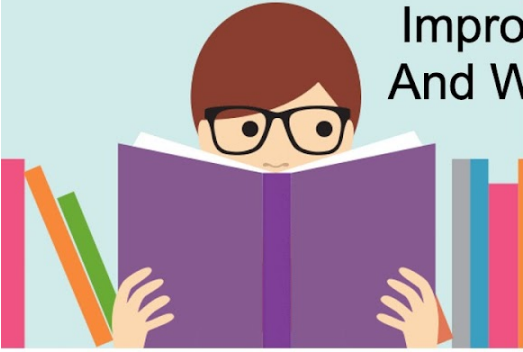
### Now, Let's Connect These New Concepts To Things You Already Knew

Another great way to help your brain retain new things is to connect these new concepts to other things that you already know. This gives your mind a place to store the new knowledge. Imagine that you are placing the new knowledge on a shelf in your brain next to facts that are already in there.

Write a paragraph explaining how the concepts taught in this video relate to things you already knew. There are no wrong answers. What are some things that you already knew that this video reminded you of?

# Literacy Practice

Improving Our Reading  
And Writing In Search of  
Knowledge



---

## Activity: Reading And Writing

**Directions:** Reading and writing are very important life skills. Good scientists must be able to learn through reading and communicate their own discoveries through writing.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

**Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment**

### 1. Practice Reading For Understanding

Read the article below **for understanding**. Reading for understanding means that you take your time and monitor your own learning. If you get to the end of a sentence and you do not remember or understand what you read, **re-read it**.

### 2. Practice Writing To Communicate

Complete the writing prompt below. Do your very best to write clearly so that others will understand what you are saying. This means using correct spelling, grammar, and writing, taking your time to think about the best ways to clearly communicate to others the main ideas that you are trying to get across to them.

---

## Article:



Read The Assigned Article Carefully For Understanding.

<https://handsomescienceteacher.com/Online-science-classes-kids/the-rock-cycle/>

**Scan This QR Code To Open And Read The Article That Goes With This Mastery Badge**

### Check Point

Let's make sure that you really did read for understanding! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

**I Read For Understanding. I did not skim the article. I understood the material that the article discussed.**

### Quiz Time

Complete the quiz at the end of the article and post your score in the box below. Your goal is to get at least 75% on the quiz. Did you accomplish this goal?

%

### Now Let's Write To Communicate

Remember that when you write to communicate you are taking your time, and explaining the topic in a detailed and concise way. Don't rush! You are not in a hurry. Think about what you are going to say, and plan how you will say it. So that someone else who reads your paragraphs will understand them easily.

**Writing Prompt:** Write two paragraphs in your own words describing the rock cycle. Share examples.



# Applying Lab

## Proving That We Can Do It Ourselves



### Activity: Exploring The Rock Cycle

**Directions:** In the discovering lab you went outside and found 100 rocks. You then classified them into your own groups. Since then, we have learned that scientists use three groups to classify all rocks. Which they call igneous, sedimentary, and metamorphic. In this lab, instead of finding rocks outside, you are going to find them online and enter information about each one in the data sheet provided on the next page.



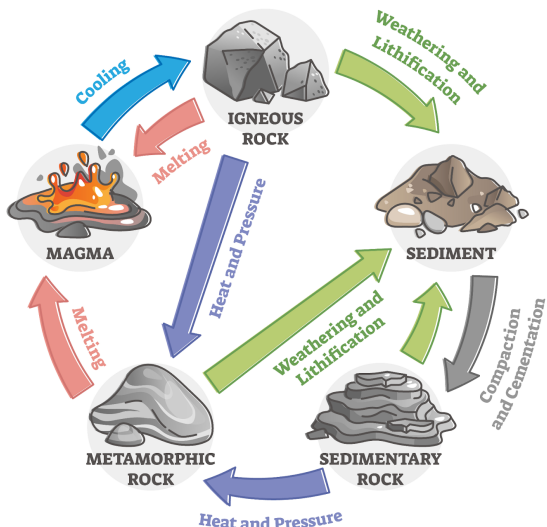
Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

**Goal:** To learn as much as you can about the rock cycle

### Part I: Defining The Rock Cycle

## ROCK CYCLE



1. Write a definition in your own words for igneous rock. Be detailed.

2. Write a definition in your own words for sedimentary rock. Be detailed.

3. Write a definition in your own words for Metamorphic rock. Be detailed.



## Part II: Finding Rocks That Fit Into Each Group

Start by listing seven different kinds of rock in the table below. If you cannot think of any types of rocks it is okay to go online or look in books for the names of different rock types. Once you have listed seven kinds of rocks, research to find information about each rock type and then complete the rest of the chart.

<b>Rock Type</b>	<b>Share <u>two</u> facts about this rock!</b>	<b>Igneous, Metamorphic or Sedimentary?</b> (Do your best to use your knowledge to classify each rock!)
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		
6. _____		
7. _____		



**Congratulations! You Have Completed The Entire Mastery Badge**

You have worked really hard to earn this mastery badge. More importantly, you have worked hard to earn your knowledge!

**Time To Evaluate Your Work**

Check each of the following to evaluate your work:

1. Did you do every assignment?
2. Did you read the assigned article?
3. Did you watch the assigned video?
4. Did you answer all the questions using complete sentences?
5. Are your answers accurate?

**My Self-Evaluation:**

Based on the criteria listed above, I believe I have passed off this Mastery Badge because... (Be detailed and specific)

**Mastery Badge Counselor Evaluation:**

I have reviewed this student's work. Based on the criteria listed above I hereby certify that they have passed off the Mastery Badge because... (Be detailed and specific) Note: Any adult may serve as a Mastery Badge Counselor, so long as they are committed to ensuring the highest standards of excellence.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Mastery  
Badge Counselor

\_\_\_\_\_  
Date

**Certificate For Your Homeschool Records**

The following certificate which has been awarded through self-evaluation by the student, and also certified by a mastery badge counselor proves that the student listed thereon has completed all the work and has mastered all the concepts for the specified topic.

**Keep this on file as evidence of your successful completion of this topic.**

If audited by the State, these certificates stand as evidence that you have worked on and successfully completed a rigorous science curriculum.

