



Lunar Phases

What I Will Be Learning In This Mastery Badge:

In this mastery badge we will learn about the phases of the moon. Including what causes them, what their names are, and how often they occur.

What This Packet Includes:

It is important that you complete all aspects of this packet so that you gain the knowledge and skills that we are working on.

- I. **Discovering Lab**
A discovering lab is a fun, introductory lab, where we discover the knowledge on our own.
- II. **Video Instruction**
You will watch a video presented by Mr. Bertoch, and answer questions about it.
- III. **Literacy Practice**
Reading and writing are critical life skills, and also very important to science. You will read the assigned article and complete a writing prompt.
- IV. **Applying Lab**
An applying lab is how you pass off the Mastery Badge. It serves as the quiz. It is a hands on demonstration that you have mastered the skills and content of this badge.

Key Things We Will Learn In This Mastery Badge

Some of the most important things we will learn in this mastery badge:

- What are lunar phases?
- What causes lunar phases?
- Predicting Lunar Phases
- Learning To Identify Each Phase By Its Name
 - New Moon
 - Waxing Crescent
 - First Quarter
 - Waxing Gibbous
 - Full Moon
 - Waning Gibbous
 - Third Quarter
 - Waning Crescent

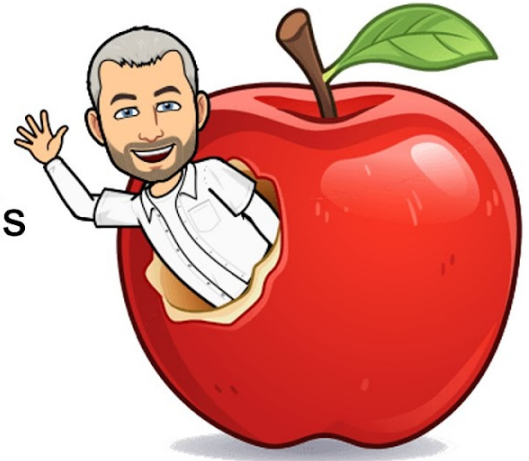
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Discovering Lab

Learning Through Hands
On Activities



Activity: Discovering Phases of The Moon

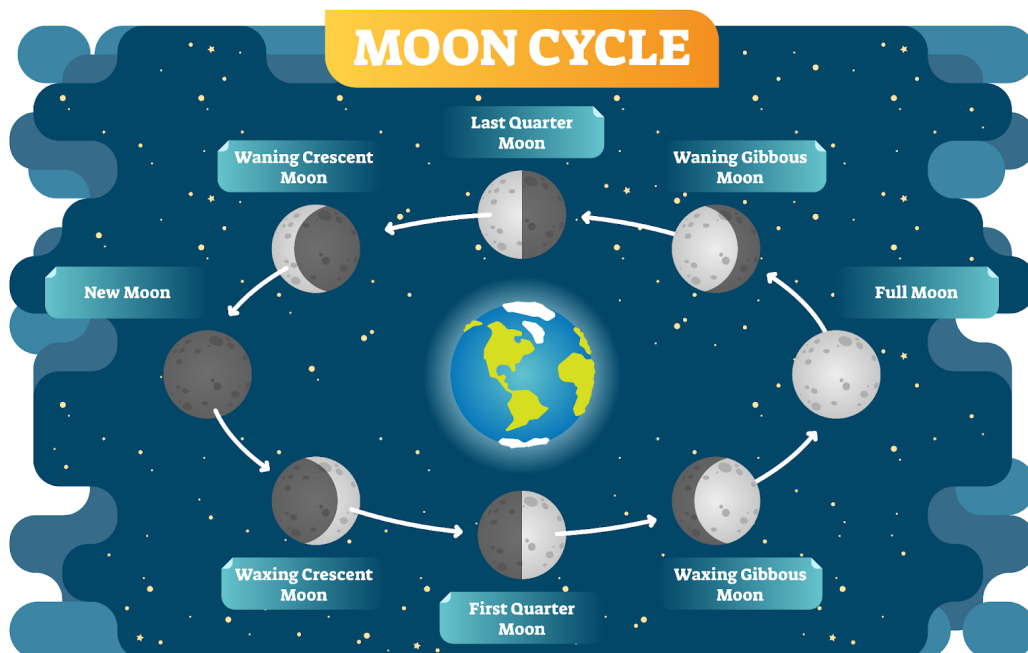
Directions: For this lab you will use a flashlight and a ball to recreate phases of the moon.

Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.



Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

Goal: To learn as much as you can about the phases of the Moon.



Part 1: Full Moon

1. Look at the chart. Describe what a full moon looks like. Be detailed.

2. Have you ever seen a full moon? Describe what a full moon looks like to an observer on the ground.

3. Using a ball and flashlight try to recreate a full moon. What did you have to do to get the effect of a full moon on your ball? Be detailed. Describe the angle that you had to hold your ball and flashlight at.

4. What do you think the flashlight represents?

Part 2: Quarter Moon

5. Look at the chart above. Describe what a quarter moon looks like. Be detailed.

6. Have you ever seen a quarter moon? Describe what it looks like to an observer on the ground.

7. Using a ball and flashlight recreate a quarter moon. What did you have to do to get the effect of a quarter moon on your ball? Be detailed. Describe the angle that you had to hold your ball and flashlight at.

8. Let's try to apply this to the actual Moon. This might be a bit challenging, but that is okay. You are smart enough to give a thoughtful answer. We are not yet concerned with whether or not your answer is correct. At this point what we care about is that you were thoughtful and that you based your answer on your own observations.

Based on your observations, what do you think is occurring with the Sun and the Moon whenever we see a quarter moon from the ground on Earth?

Part 3: Crescent Moon

9. Look at the chart above. Describe what a Crescent moon looks like. Be detailed.

10. Have you ever seen a Crescent moon? Describe what it looks like to an observer on the ground.

11. Using a ball and the flashlight recreate a crescent moon. What did you have to do to get the effect of a crescent moon on your ball? Be detailed. Describe the angle that you had to hold your ball and flashlight.

12. Where do you think that the Sun, Earth, and Moon would have to be in order for you to see a crescent moon on the ground? Explain Why.

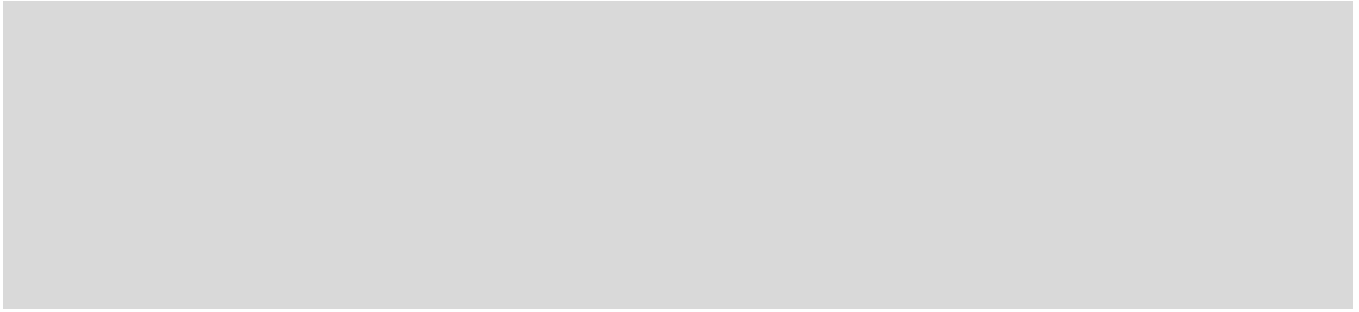
Part 4: New Moon

13. Look at the chart above. Describe what a new moon looks like. Be detailed.

14. Have you ever seen a new moon? Describe what it looks like to an observer on the ground.

15. Using a ball and the flashlight recreate a new moon. What did you have to do to get the effect of a new moon on your ball? Be detailed. Describe the angle that you had to hold your ball and flashlight.

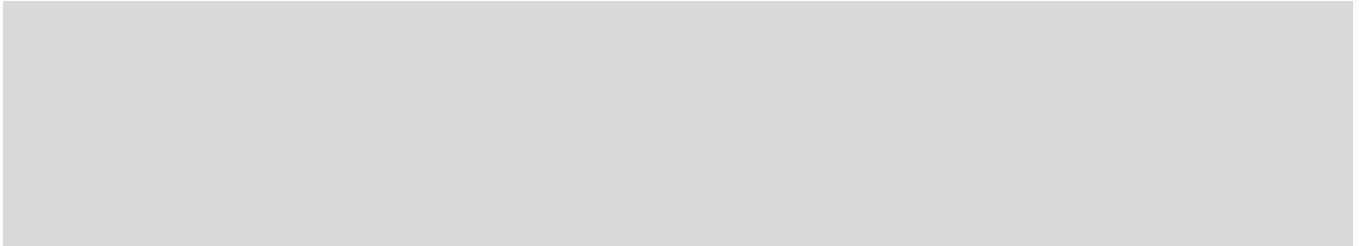
16. Where do you think that the Sun, Earth, and Moon would have to be in order for you to see a new moon on the ground? Explain Why.



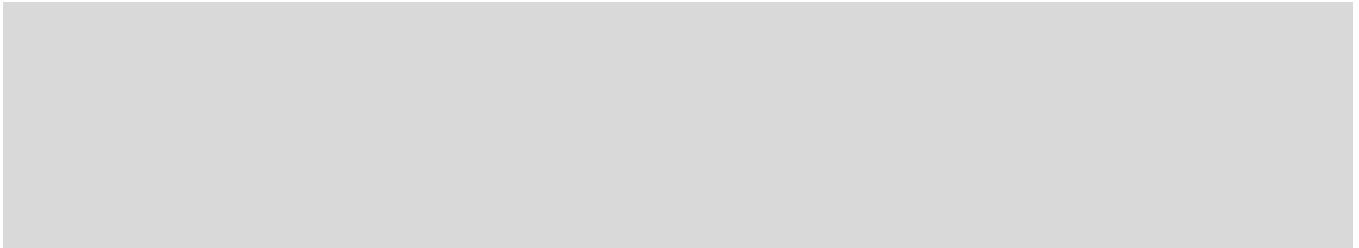
Final Questions:

Remember to answer each question using complete sentences.

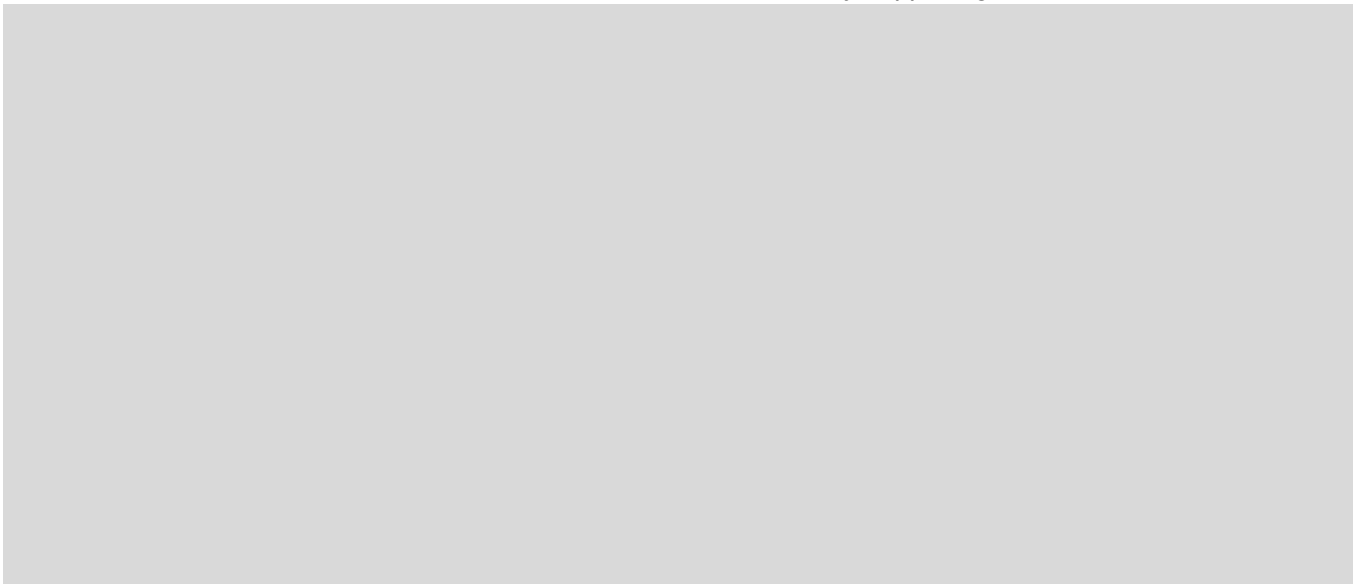
1. Which lunar phase do you think is the brightest, and would result in the brightest nights? Why?



2. Which lunar phase do you think would be the darkest and result in the darkest nights? Why?

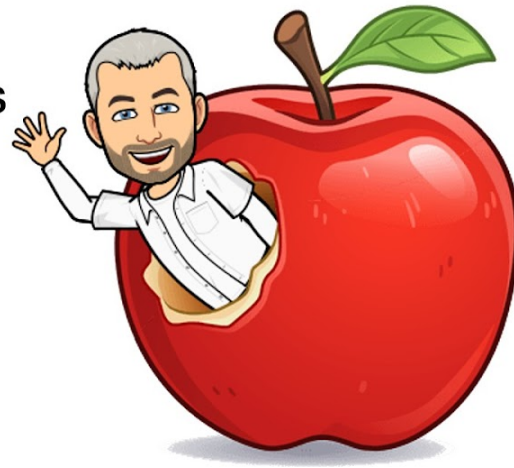


3. Why do you think the phases of the moon change throughout the month? What could be causing these changes? It is okay if you do not know the correct answer. Just try your best. Right now we are just trying to come up with theories based on our observations. Later on, we will learn what is really happening.



Video Instruction

Reviewing The Teacher's Instruction At My Own Pace



Handsome Science Teacher One Take Videos

Now that you have completed the Discovering Lab let's watch the video that goes with it. In this video Mr. Bertoch will help connect the discoveries that you made during the lab to the broader concepts covered under this badge, and will also introduce the vocabulary that goes with these concept.

Take Your Time, Pause And Rewind As needed

You are not in a hurry! It is more important that you understand the concepts in this video than that you finish it quickly. Take your time. If you don't understand something, pause the video and use the Internet or other resources to look up the concept that has you confused.

When you finish this video, you should have a good understanding of the concepts that have been taught. If you find yourself confused, rewind, and rewatch.

The Video For This Mastery Badge Can Be Opened Using This QR Code

This Mastery Badge includes one video:



Watch The Assigned Science Video

Scan This QR Code To Open And Watch The Assigned Video For This Mastery Badge

Check Point

Let's make sure that you really did take your time and watch the video carefully! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

I watched the video carefully, and paused to look up anything I didn't understand.

Recording Your Learning

On the next page, you will record your learning and connect it to things you already know.

Ten Things I Learned From This Video

A powerful tool to help you retain what you learn is to take notes. Notes give you something that you can look back at later, to quickly remind your brain reinforcing the memories for the concepts you have learned. Record ten things that you learned or that you perhaps already knew that were discussed in this video.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

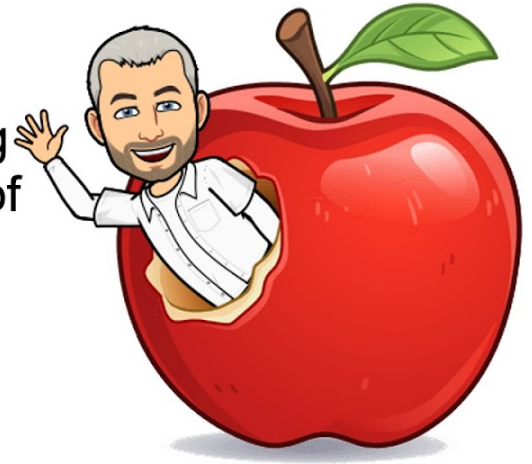
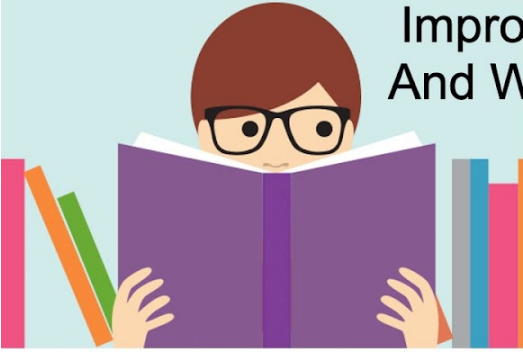
Now, Let's Connect These New Concepts To Things You Already Knew

Another great way to help your brain retain new things is to connect these new concepts to other things that you already know. This gives your mind a place to store the new knowledge. Imagine that you are placing the new knowledge on a shelf in your brain next to facts that are already in there.

Write a paragraph explaining how the concepts taught in this video relate to things you already knew. There are no wrong answers. What are some things that you already knew that this video reminded you of?

Literacy Practice

Improving Our Reading
And Writing In Search of
Knowledge



Activity: Reading And Writing About Lunar Phases

Directions: Reading and writing are very important life skills. Good scientists must be able to learn through reading and communicate their own discoveries through writing.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

1. Practice Reading For Understanding

Read the article below **for understanding**. Reading for understanding means that you take your time and monitor your own learning. If you get to the end of a sentence and you do not remember or understand what you read, **re-read it**.

2. Practice Writing To Communicate

Complete the writing prompt below. Do your very best to write clearly so that others will understand what you are saying. This means using correct spelling, grammar, and writing, taking your time to think about the best ways to clearly communicate to others the main ideas that you are trying to get across to them.

Article:



Read The Assigned Article Carefully For Understanding.

<https://handsomescienceteacher.com/Online-science-classes-kids/the-phases-of-the-moon/>

Scan This QR Code To Open And Read The Article That Goes With This Mastery Badge

Check Point

Let's make sure that you really did read for understanding! Remember that it is important to hold yourself accountable to a high standard and to take pride in your own success as a learner.

I Read For Understanding. I did not skim the article. I understood the material that the article discussed.

Quiz Time

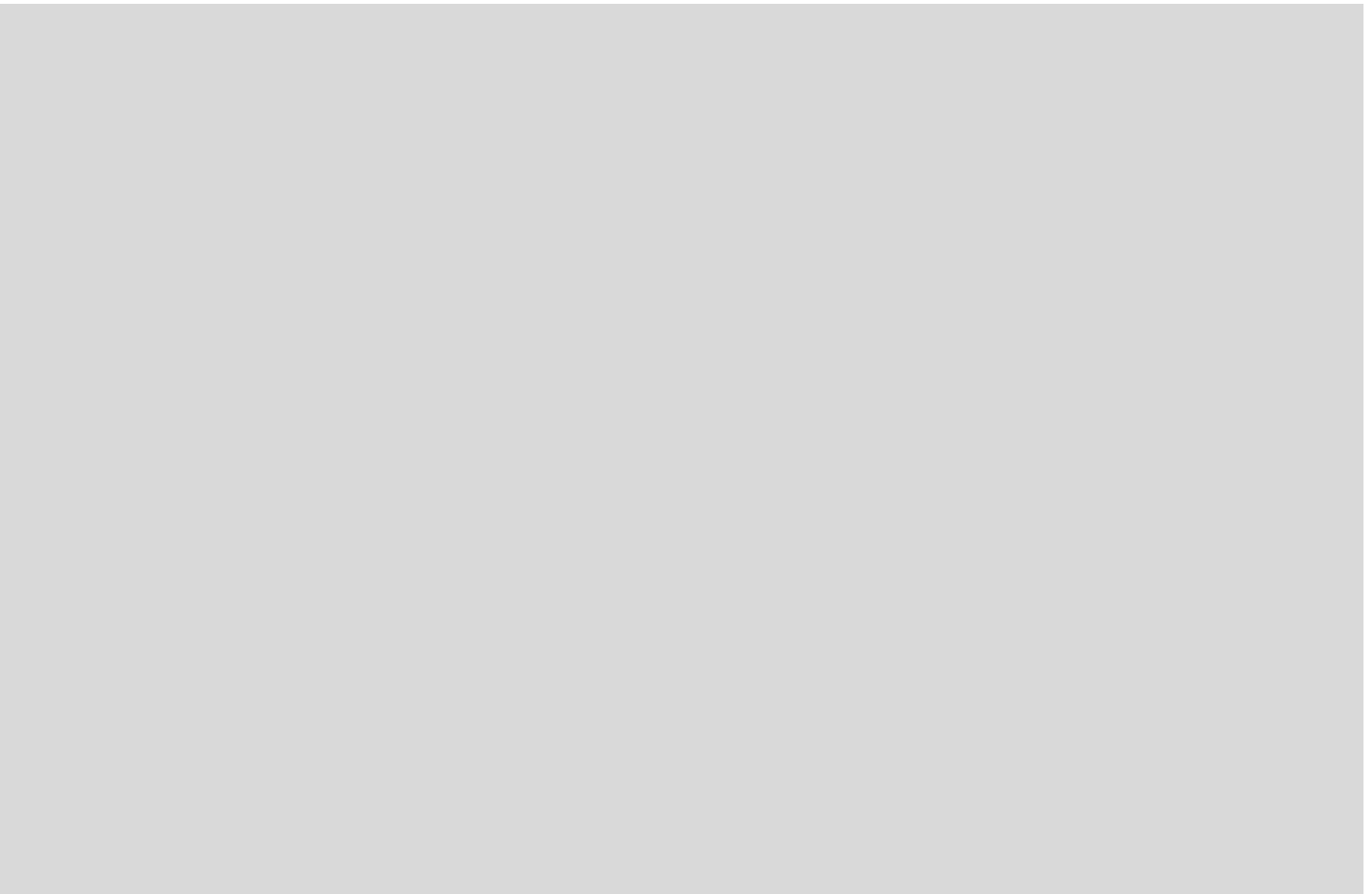
Complete the quiz at the end of the article and post your score in the box below. Your goal is to get at least 75% on the quiz. Did you accomplish this goal?

%

Now Let's Write To Communicate

Remember that when you write to communicate you are taking your time, and explaining the topic in a detailed and concise way. Don't rush! You are not in a hurry. Think about what you are going to say, and plan how you will say it. So that someone else who reads your paragraphs will understand them easily.

Writing Prompt: Write two paragraphs in your own words explaining what causes the phases of the Moon.



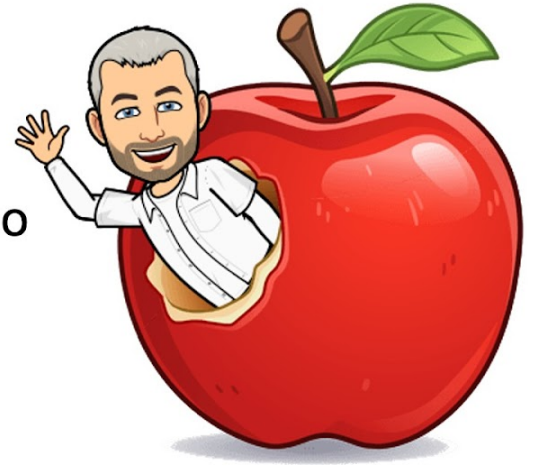
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Applying Lab

Proving That We Can Do It Ourselves



Directions: Complete each of the parts below. Record your observations in the space provided.



Video Instructions Available For This Assignment. Watch this video to learn how to do this assignment, and why it is important.

Scan This QR Code To Watch Mr. Bertoch Give You Directions For This Assignment

Goal: To create your own model of the phases of the moon

Create a model of the phases of the moon using Oreo cookies. Your model must include the following:

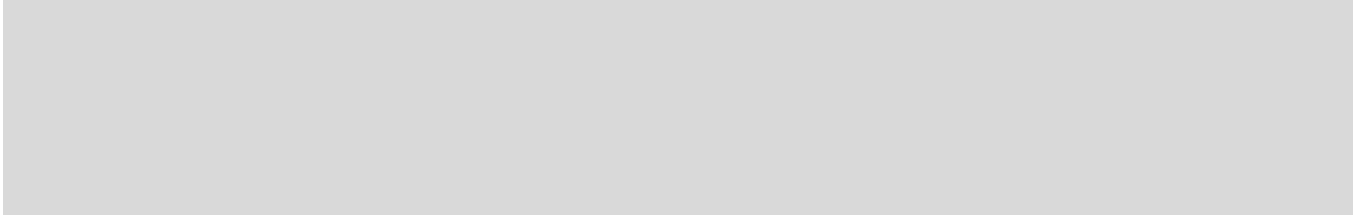
- New moon, waxing crescent, first quarter, waxing gibbous, full moon, waning gibbous, third quarter, and waning crescent.
- Earth in the center of the phases.
- Which direction the Sunlight is coming from.
- Label Each Phase



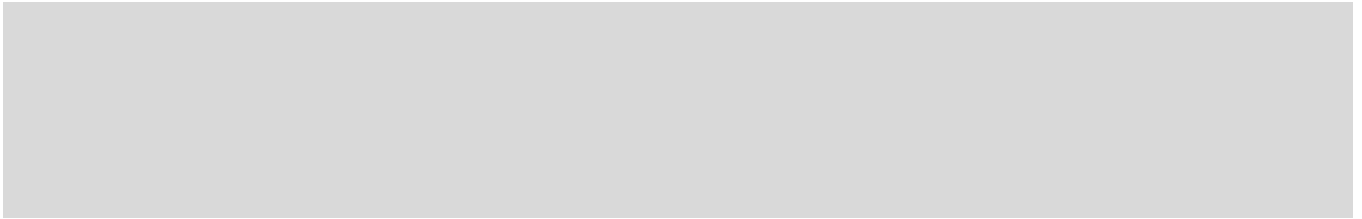
Final Questions:

Answer each final question using complete sentences.

1. Where are the Sun, Earth, and Moon during a full moon?



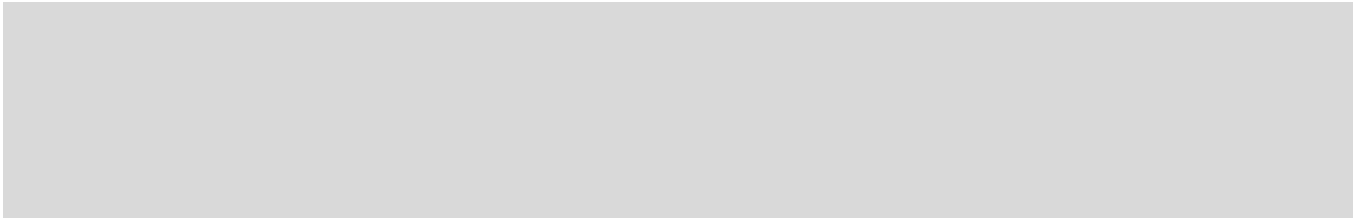
2. Where are the Sun, Earth, and Moon during a new moon?



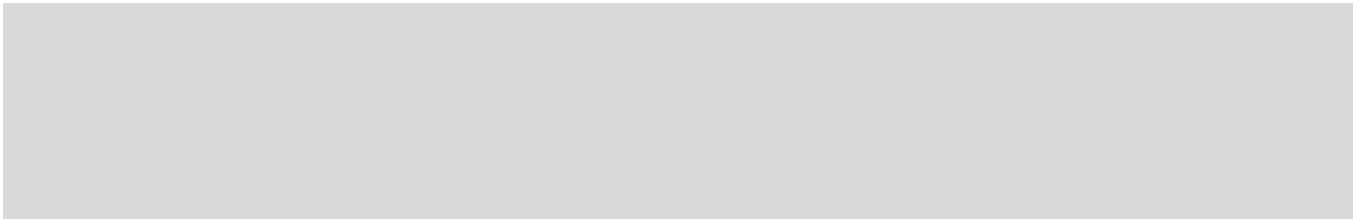
3. Where are the Sun, Earth, and Moon during a quarter moon?

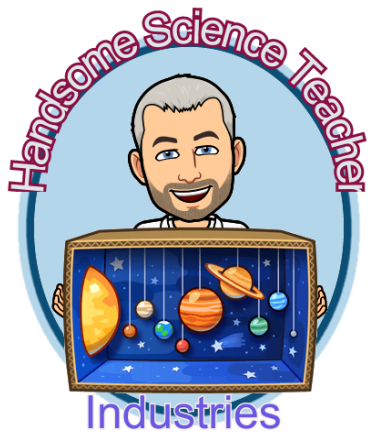


4. Where are the Sun, Earth, and Moon during a crescent moon?



5. Where are the Sun, Earth, and Moon during a gibbous moon?





Congratulations! You Have Completed The Entire Mastery Badge

You have worked really hard to earn this mastery badge. More importantly, you have worked hard to earn your knowledge!

Time To Evaluate Your Work

Check each of the following to evaluate your work:

1. Did you do every assignment?
2. Did you read the assigned article?
3. Did you watch the assigned video?
4. Did you answer all the questions using complete sentences?
5. Are your answers accurate?

My Self-Evaluation:

Based on the criteria listed above, I believe I have passed off this Mastery Badge because...
(Be detailed and specific)

Mastery Badge Counselor Evaluation:

I have reviewed this student's work. Based on the criteria listed above I hereby certify that they have passed off the Mastery Badge because... (Be detailed and specific) Note: Any adult may serve as a Mastery Badge Counselor, so long as they are committed to ensuring the highest standards of excellence.

Student's Signature

Date

**Signature of Mastery
Badge Counselor**

Date

Certificate For Your Homeschool Records

The following certificate which has been awarded through self-evaluation by the student, and also certified by a mastery badge counselor proves that the student listed thereon has completed all the work and has mastered all the concepts for the specified topic.

Keep this on file as evidence of your successful completion of this topic.

If audited by the State, these certificates stand as evidence that you have worked on and successfully completed a rigorous science curriculum.



The certificate is framed by a decorative, repeating pattern of stylized faces. In the top-left corner, there is a circular logo featuring a cartoon man's face above a screen displaying various planets, with the text "Handsome Science Teacher" in a pink arc above and "Industries" in blue below. In the bottom-right corner, there is a smaller version of the same logo. The main text is centered and reads: "Mastery Badge Certificate" in a large, bold, black font. Below this, the topic "Topic: Lunar Phases" is written in a purple font. A line for the student's name is preceded by "Student Name:". The central text states: "This certificate certifies that the person named above has completed all of the requirements to earn this Mastery Badge." At the bottom, there are two horizontal lines for signatures, labeled "MASTERY BADGE COUNSELOR SIGNATURE" and "DATE AWARDED".

Mastery Badge Certificate

Topic: Lunar Phases

Student Name: _____

This certificate certifies that the person named above has completed all of the requirements to earn this Mastery Badge.

MASTERY BADGE COUNSELOR SIGNATURE

DATE AWARDED